

Y3	YR 4	YR 5	YR 6	
Problem-Solving				
 Identify and use effective communication to begin to work as a team Identify symbols used on a key 	 Communicate clearly with other people in a team, and with other teams. Have experience of a range of roles within a team and begin to identify the key skills required to succeed at each. Associate the meaning of a key in the context of the environment. 	 Use clear communication to effectively complete a particular role in a team Complete orienteering activities both as a part of a team and independently Identify a key on a map and begin to use the information in activities 	 Use a range of map styles and make an informed decision on the most effective. 	
Preparation and Organisation				
Begin to choose equipment that is appropriate for an activity	 Try a range of equipment for creating and completing an activity Make an informed decision on the best equipment to use for an activity Plan and organise a trail that others can follow 	 Choose the best equipment for an outdoor activity Create an outdoor activity that challenges others Create a simple plan of an activity for others to follow Identify the quickest route to accurately navigate an orienteering course 	 Prepare an orienteering course for others to follow Manage an orienteering event for others to compete in 	



Y3	YR 4	YR 5	YR 6	
Communication				
Communicate with others	 Communicate clearly with others Work part as a team Begin to use a map to complete an orienteering course 	 Communicate clearly and effectively with others Work effectively as part of a team Successfully use a map to compete an orienteering course. Begin to use a compass to navigate 	 Communicate clearly and effectively with others when under pressure Work effectively as part of a team, demonstrating leadership skills when necessary Use a compass for navigation Organise an event for others 	
Trials				
Orientate themselves with increasing confidence and accuracy around a trial	 Orientate themselves with accuracy around a short trial Create a short trial for others with a physical challenge Start to recognise features of an orienteering course 	 Start to orientate themselves with increasing confidence and accuracy around a orienteering course Design an orienteering course that can be followed and offers some challenge to others Begin to use navigation equipment to orientate around a trail 	 Orientate themselves with confidence and accuracy around an orienteering course when under pressure. Use navigation equipment (maps, compasses) to improve the trail 	